

FAPE Checklist

With a broad definition of what a free and appropriate public education is, it can be difficult to specifically identify how to provide this for students. We have created a list of 6 questions for teachers to ask themselves to ensure they are meeting all of the requirements to provide their students with educational benefit while remaining legally compliant.

- 1** Has the team, through testing and other evaluation materials, identified all unique needs arising from the child's disability?
- 2** Has the team identified and considered all impacts on the student's performance in the general education curriculum related to the student's disability?
- 3** Does the student's IEP include goals that are designed to provide educational benefit such that the student can make adequate progress in the general education curriculum?
- 4** Do the services include specially designed instruction as well as related aids and services that will allow the student to participate and progress in the general education curriculum to the same extent as non-disabled peers?
- 5** Has the school documented appropriate placement procedures?
- 6** Does the student have access to meaningful participation with non-disabled peers to the maximum extent possible in light of the child's individual education needs?